

# STATE OF NEW HAMPSHIRE

## Honorarium or Expense Reimbursement Report (RSA 15-B)



Type or Print all Information Clearly:

Name: MOLLY M. KELLY Work Phone No. 271-2111  
First Middle Last

Work Address: 107 N. MAIN ST. CONCORD, NH 03301

Office/Appointment/Employment held: SENATOR

List the full name, post office address, occupation, and principal place of business, if any, of the source of any reportable honorarium or expense reimbursement. When the source is a corporation or other entity, the name and work address of the person representing the corporation or entity in making the honorarium or expense reimbursement must be provided in addition to the name of the corporation or entity.

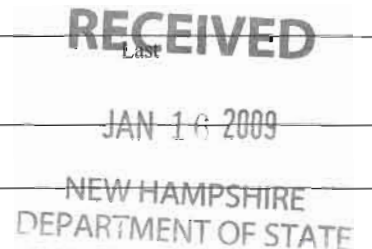
### Source of Honorarium or Expense Reimbursement:

Name of source: \_\_\_\_\_  
First Middle Last

Post Office Address: \_\_\_\_\_

Occupation: \_\_\_\_\_

Principal Place of Business: \_\_\_\_\_



### If source is a Corporation or other Entity:

Name of Corporation or Entity: EDUCATION COMMISSION OF THE STATES

Name of Corporate/Entity Representative: \_\_\_\_\_

Work Address of Representative: 700 BROADWAY, SUITE 810, DENVER, CO 80203

Food and/or beverages consumed pursuant to RSA 15-B:6, II with value over \$25.00 ☒

Value of Honorarium: \_\_\_\_\_ Date Received: \_\_\_\_\_ If exact value is unknown, provide an estimate of the value of the gift or honorarium and identify the value as an estimate. ☐ Exact ☐ Estimate

Value of Expense Reimbursement: \$30.00 Date Received: 1/9-1/10 2009 A copy of the agenda or an equivalent document must be attached to this filing. ☐ Exact ☒ Estimate

Briefly describe the service or event this Honorarium or Expense Reimbursement relates to:

I WAS APPOINTED BY SENATE PRESIDENT PURSUANT TO RSA 200-G:2

"I have read RSA 15-B and hereby swear or affirm that the foregoing information is true and complete to the best of my knowledge and belief."

Signature of Filer: [Signature] Date Filed: 1/15/09

9/07

**RSA 15-B:9 Penalty.** Any person who knowingly fails to comply with the provisions of this chapter or knowingly files a false report shall be guilty of a misdemeanor.

**Return to:** Secretary of State's Office, State House Room 204, Concord, NH 03301



**ECS Regional Meeting for New England  
Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont  
January 9-10, 2009 ~ Lenox Back Bay Hotel ~ Boston, Massachusetts**

**Sponsored by The Nellie Mae Education Foundation**



## **AGENDA**

### **Friday, January 9, 2009**

5:30 p.m.     **Welcome Reception**  
*Heritage Room, Second Floor*

6:30 p.m.     **Dinner**  
*Dome Room, Second Floor*

Welcome:

**Roger Sampson**, President, Education Commission of the States

**Nicholas C. Donohue**, President and CEO, Nellie Mae Education Foundation

*Guest Speaker:*

**Ken Kay**, President, Partnership for 21st Century Skills  
and CEO and Founder, e-Luminate Group

**Saturday, January 10, 2009 ~ Dome Room, Second Floor**

7:30 a.m. Breakfast

8:30 a.m. **Getting Out of High School and Into the World: Different Pathways for Successful Graduation and Successful Transition to College and the Workforce**

A discussion of the different pathways for students to demonstrate 21st century skills and knowledge. What is the state role? What policies make a difference? How can standards be aligned to state assessments?

*Panelists:*

**Paul K. Leather**, Director, Division of Career Technology and Adult Learning, New Hampshire Department of Education

**Mariane Gfroerer**, Guidance and Counseling, New Hampshire Department of Education

**Elliot Washor**, Co-Founder and Co-Director, Big Picture Learning

**Gregg Bethell**, Senior Executive for Career and Technical Education, New York City Department of Education

*Moderator:*

**Jessica Spohn**, Program Officer, Nellie Mae Education Foundation

10:00 a.m. Break

10:15 a.m. **State Team Discussions on Transitions to College/Workforce**  
Working session to assess states' technical assistance needs

*State Team Discussions*

- What initiatives or programs in your state provide successful pathways for high school students to enter college or the workforce?
- What are the biggest barriers to implementing different pathways for successful transitions?
- What is the current role of higher education, i.e., what partnerships exist between districts and higher education in your state?
- What players and stakeholders need to be at the table to establish and implement programs for successful pathways?
- What assistance do you need? How can ECS help?

11:15 a.m. **State Team Reports**

*Facilitator:*

**Katy Anthes**, Partner, The Third Mile Group

**Saturday, January 10, 2009 (continued)**

11:30 a.m. Buffet Lunch

12:30 p.m. **21st Century Academic Standards for New England:  
Define and Align**

What are the current academic standards in the New England states? Are they adequate to produce students who can compete, function and succeed in the world of the 21st century? How can New England states collaborate?

*Panelists:*

**Peter McWalters**, Commissioner, Rhode Island Department of Education

**William Romond**, Deputy Commissioner, Secondary Education Transformation, Vermont Department of Education

*Moderator:*

**Jennifer Dounay**, Senior Policy Analyst, Education Commission of the States

1:30 p.m. **State Team Discussions**

- Where is your state in addressing this issue?
- What are the biggest barriers to implementing 21st century academic standards in your state?
- What is your state's biggest need around this issue?
- What players and stakeholders need to be at the table to implement policy and practices on 21st century standards in your state?
- What assistance do you need? How can ECS help?

2:15 p.m. **State Team Reports**

2:45 p.m. **Wrap-up/Next Steps**

**Charles N. Toulmin**, Director of Policy, Nellie Mae Education Foundation

**Roger Sampson**, President, Education Commission of the States

3:00 p.m. Adjournment

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*ECS acknowledges and is grateful for the generous financial and programmatic assistance of **The Nellie Mae Education Foundation (NMEF)** in making this meeting possible. The NMEF mission is to stimulate transformative change of public education systems across New England by growing a greater variety of higher quality educational opportunities that enable all learners — especially and essentially underserved learners — to obtain the skills, knowledge and supports necessary to become civically engaged, economically self-sufficient life-long learners.*